

## Homework Policy

At Saint George we ASPIRE to become all that God has created us to be.

Homework is an essential part of the learning process. St George has a college homework policy, which outlines our expectations of homework and its contribution to progress and attainment across all subjects at KS3 and KS4. This is supported by departmental homework policies for individual subjects. We look for parental support in helping to make sure homework and assignments are completed when required in addition to the 30mins to 1 hour of reading or revision per week, which is mandatory for all pupils.

Homework is important because it:

- helps to consolidate and extend what is learnt in the classroom
- helps teachers to assess students' learning
- develops individual learning responsibility
- develops research and revision skills
- prepares students for GCSE study

### Frequency

At **KS3**, each subject should be setting homework up to twice per half-term. At **KS4**, the expectation is that, for each subject, a minimum of one hour of homework is set weekly. Tasks will vary according to subject and year group. Homework must be recorded in students' Planners.

### Homework marking

Work is marked in line with department marking policies and the college Feedback and Assessment Policy, contributing towards the assessment of students' individual progress and attainment across all subjects. Attitude grades are awarded for effort in homework in each subject towards the end of each term.

### Homework support and intervention

Up to two sessions per week of Homework Club will be provided in our Learning Resource Centre (Library and Room 12) and/or Trinity. These sessions are open to all students, offering the opportunity to work collaboratively with peers where appropriate and make use of resources including computers. For some students, attendance at Homework Club will become compulsory if they are failing to complete homework or are falling behind with targets for progress and/or attainment. Sessions will be supervised by staff and supported by peer mentors.

### Sanction and reward

Appropriate sanctions are used, dependent upon circumstances, by the subject teacher followed by the Head of Department and/or Progress Leader if appropriate. Class teachers and Heads of Department reward

students for quality and effort of homework as they see fit and in contribution to end-of-term Reward Assemblies.

## **Reading**

In addition to subject homework, all pupils are expected to complete a minimum of 30mins to 1 hour of reading per week in KS3 and a minimum of 30mins to 1 hour independent reading or revision in KS4. Reading and revision is monitored by tutors and the college's Literacy Co-ordinator and is followed by prizes or sanctions as appropriate.

## **Homework responsibilities**

### **School's**

- The subject teacher is responsible for setting appropriate homework and marking it in line with department and school Feedback and Assessment policies. S/he should check that students are recording details of homework set in their Planners
- Tutors should check that homework is recorded as part of their weekly checks of students' Planners
- In Years 7 – 9, homework should be set to ensure that there is more than one night in which to do it. This allows students to plan their time, participate in out-of-school activities if they wish and complete their homework
- Heads of Department and the Senior Leadership Team are responsible for ensuring that all teachers are setting appropriate homework and marking it in accordance with department and college Homework policies and Feedback and Assessment policies

### **Parents'/ Carers'**

- Parents/ carers should support students with their homework but accept that their role will become less involved as students become more responsible and independent
- Parents/ carers should try and provide a reasonable place where students can work or encourage them to make use of the school's facilities, including Homework Club
- Parents/ carers should check that homework is recorded into their child's Planner and encourage them to meet homework deadlines
- Parents/ carers should make it clear that they value homework and support the school with helping students to progress

### **Students'**

- Students should always record their homework in their Planner
- Students should keep deadlines and respect that those deadlines have been set
- If students are absent, they are expected to find out what homework has been set and catch up on it. **Being away on the day it is set or handed in is not an excuse for not doing it**
- Students should aim to do their best and take pride in their work
- Students should aim to complete homework independently, however they are encouraged to seek help from staff, peer mentors or parents/carers/ other family members if in need

**This policy will be reviewed every year.**

**This policy will be reviewed in October 2018.**

**This policy was approved by the Policy Working Group on 6 October 2017.**